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This second report in a series is designed to inform the college of certain opinions held by former students. A 38-item questionnaire was sent to 2288 non-graduate alumni; only 376 (167) replied. In spite of the small return, a few pertinent observations can be made on the results of the analysis. From the meager response, it appears that most dropouts felt no residual affinity for the college. Most of those who did reply, however, felt that the college, especially the General Education courses, had helped them. Some were slightly disappointed with the counseling, except when given by the faculty. Many felt that personal development was an important aspect of their attendance (an aspect the writer feels should receive more attention). Contradicting their expressed satisfaction with the General Education courses, the curricular change they felt most needed was fewer of these and more technical courses. Half the respondents said they continued their education elsewhere toward a bachelor's--a figure the writer considers unreliable, as transfers would be more likely to reply and thus distort the response to this item. The dropouts had nearly the same number of transfer credits as those who graduated; those who transferred felt well prepared by the college for advanced work. Most respondents felt that the rules of dress and attendance were personally valuable. They also held the faculty in high regard and felt a sense of close student-teacher relationship. (HH)

yes

# An Institute Research Report

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE  
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Middle States  
Non-Graduate Survey  
1963-67

UNIVERSITY OF CALIF.  
LOS ANGELES

FEB 24 1968

CLEARINGHOUSE FOR  
JUNIOR COLLEGE  
INFORMATION

ERIE COUNTY TECHNICAL INSTITUTE



JU 6900035

November 5, 1968

This report is the second in a series designed to inform the college about the opinions held by former students. The non-graduates responded to a questionnaire similar in nature to that completed by the graduates, which was the subject of the Institute Research Report dated October 15 1968.

This survey was conducted for the Middle States Steering Committee by Professors P. Utter and M. Cuvillo. As in the first report, the analysis is simple and few inferences have been drawn from the data.

The third and final phase of this project will be an analysis by individual department. These will not be published for general consumption but will be distributed only to those concerned with each report.

Knute H. Holmberg  
Supervisor of Research

ALUMNI SURVEY 1968

NON-GRADUATES

The survey was conducted for the Middle States Accreditation Steering Committee by Professors Cuvieillo and Utter. A total of 2288 questionnaires were mailed and 376 questionnaires were returned and processed. This is a net return of 16% which makes the following data and analysis very questionable. Irregardless of the size of the return, the analysis will be completed.

Questions 1, 2, and 3 refer to last year of attendance, sex, curriculum, and number of terms successfully completed. The most frequent of terms completed was the third term in which 30% of those who responded indicated they had finished their first year of college. The next two highest were the first and second terms.

Question 4: Upon leaving school did you take a full-time job related to your course work at E.C.T.I.? Two-hundred and fifteen responded no and one responded yes. This is quite logical due to the fact that they had not completed their educations and therefore were not qualified to assume positions in their area of specialization for the most part.

Question 5: To what extent did your course work at E.C.T.I. prepare you for this first job upon leaving E.C.T.I.? Satisfactory to very satisfactory accounted for almost 54% of the respondents. Approximately one-fourth said that their course work was unsatisfactory in preparing them for their first job. Seeing as very few took full-time jobs in their area of specialization, it is not unusual to find such a large proportion of unsatisfactory respondents.

Were your Technical courses useful? Approximately 22% indicated very satisfactory. Satisfactory was quite low. Unsatisfactory was approximately 22%, and a large percentage indicated "no opinion".

Were your general education courses useful? It is interesting to note that approximately three-fourths of the dropouts indicated satisfactory to very satisfactory in this category.

Question 6: What was the salary range of the first job? There was no attempt to investigate these figures due to the fact that over half continued their education as full or part-time students. The questionnaire also failed to differentiate between the two types of people -- those who worked full time and those who worked part time.

Question 17: How would you rate the counseling services you received at E.C.T.I.? A very small percentage indicated satisfactory to very satisfactory. Over 30% indicated unsatisfactory. It seems that there is great deal of missing data in this question when one analyzes the other responses referring to the same basic question.

How would you rate the counseling services from the Dean of Students office? A large proportion (45%) indicated satisfactory but again a large proportion (27%) indicated unsatisfactory.

Counseling from your Department Chairman? A fair proportion indicated satisfactory to very satisfactory (58%).

Counseling from faculty members? As was the case in the Graduate survey, the non-graduates indicated that the faculty were very helpful to them in the area of counseling. A very large proportion (75%) indicated satisfactory to very satisfactory.

Question 18: If you could start over, indicate the first choice of a college. This was spread evenly over the whole range. Approximately one-fourth of the respondents indicated they would return to E.C.T.I. in the day division. One-fourth indicated that they would rather have gone to a four-year college for Liberal Arts. Approximately 30% indicated a four-year engineering college.

Question 19: If you could start over, indicate your first choice of curriculum. Half of the respondents indicated they would have gone into the same field. The particular choice of the other curriculum (Question 20) will not be analyzed as the data is readily available to the reader.

Question 21: What would you consider the most important aspect of your education at E.C.T.I.? This was pretty much a draw between academic matters and personal development. An unusual, very even response for second choice was made for all three -- academic matters,

interpersonal relations, and personal development. The third or last choice in the hierarchy of importance was academic matters.

Question 22: Indicate desired changes in your curriculum. Approximately 40% indicated that they desired fewer education and more technical courses. This compares strikingly with a 3% response for this same item in the Graduate survey.

Question 7: What did you do upon leaving E.C.T.I.? 30% took a full-time job in an unrelated area. Some 51 went in the armed forces, and 96 did neither.

Question 8: Did you continue your education as a full-time student? Approximately one-fourth indicated yes and another quarter indicated they continued their education as a part-time student. The type of program (Question 9) in which the educations were continued resulted in either a BS or BA degree primarily.

Question 10: Did you complete the program? Approximately 10% of the total respondents and 20% of those who continued their educations indicated that they had completed their programs. Due to a lack of information, there are no means by which we can determine how many failed out or are still in their programs.

Question 12: Was the additional education in the area of specialization studied at E.C.T.I.? 21% indicated yes and 127 (34%) indicated no. The fields in which the education was continued may be obtained by referring to the computer output at the end of this report.

Question 14: How many credits did you receive from the work you completed at E.C.T.I.? 10% indicated full credit which would be 20% of those who went on as full-time students. Approximately 10% indicated more than three-fourths credit, and of those who went on as full-time students this would be another 20% and more than one-half credit, 50 indicated that they received more than one-half credit from the courses taken at E.C.T.I. Of those who continued their educations at another institution, over 65% received transfer credit for more than half of their work at E.C.T.I.

Question 15: Did you fail to receive transfer credits because of poor grades? 41 (21%) indicated yes and 121 (61%) indicated no (of those who continued).

Question 16: Did the studies at E.C.T.I. prepare you for advanced studies? Approximately 75% of those who continued indicated satisfactory to very satisfactory preparation.

Question 23: Indicate how your needs were served by the Student Activities Program? One-hundred and one (27%) indicated that their needs were not served at all by the Student Activities Program. Only 47 (13%) indicated that their needs were served to a high degree in the Athletic Program. Approximately 126 or one-third indicated that their needs were not served at all by the Athletic Program. The Library, as in the Graduate survey, received a high vote of confidence. Two-thirds of the respondents indicated that their needs were served by the Library.

Question 24: Relative to the rules at E.C.T.I. concerning class attendance and tardiness, would you say that in the development of a sense of values and in the practice of independent judgment, these rules helped, hindered, or you don't know? One-hundred and seventy four indicated that it helped and 126 said it hindered. Again it is interesting to note that of the people who have left the institution, a good share feel that the rules did help them later on.

Question 25: Did the rules concerning dress and grooming help develop a sense of values and independent judgment? Approximately 204 indicated it helped. As in the Graduate survey, the students realize these rules were, in fact, helpful to them.

Question 26: Relative to the Student Government at E.C.T.I., would you say it helped to develop a sense of values and the practice of independent judgment? A very large percentage (45%) indicated no. The reason could be due to the small number of students participating in Student Government. This was a similar response pattern to that of the Graduates.

Question 27: Have you participated in Alumni activities? Although they are not considered Alumni, some 10% indicated they have participated in Alumni activities.

Question 28: Do you favor additional Alumni activities? Over half indicated yes.

(5)

Question 29: Would you participate in Alumni activities?

About half said yes although they are not by definition alumni.

Question 30: Does the evening and extension division at E.C.T.I. offer any programs which you would consider for continuing your education? One-hundred and thirty-four or one-third indicated yes, and approximately the same amount indicated no.

Question 31: The salary range of your present job? No differentiation between part-time and full-time students or non-students, therefore, the data is meaningless.

Question 32: Do you attribute your present position and salary to the education you received at E.C.T.I.? Over one-third indicated that their present job was not due to the training received at E.C.T.I. A very low percentage (10%) indicated that the position was absolutely due to the training.

Question 33: How well did the objectives of the Technical training at E.C.T.I. fulfill your goals? Over one-half responded that the training, limited as it was, satisfactorily fulfilled their personal goals.

Question 34: Was the attainment of your goals helped by the number of courses offered, their content, organization, and quality of instruction? More than half (56%) of the respondents indicated the attainment of their goals was satisfactorily aided by the courses taken during their limited stay at E.C.T.I. This is lower than the corresponding Graduate response but in retrospect is not surprising. Also in this item was a reference to laboratory facilities and their role in the students experience. More than 70% of the respondents replied that these facilities were satisfactory or better. This is only slightly lower than the corresponding Graduate impression (85%).

Question 35: Did the faculty at E.C.T.I. help in the attainment of personal goals? A fair percentage (58%) indicated satisfactory to very satisfactory. A small percentage, approximately 18% indicated the faculty did not help at all.

Question 36: Rate the faculty in general on the following items: Knowledge of course material -- some 93% indicated satisfactory to very satisfactory. Interest in teaching the subject -- 81%

indicated satisfactory to very satisfactory. Speaking Ability -- there seems to be some missing data in the survey. Creating a classroom atmosphere conducive to learning -- satisfactory to very satisfactory represented 58%, a sharp drop from the previous data. Making the course content understandable -- a high proportion, some 72%, indicated satisfactory to very satisfactory. Willingness to listen to students -- an increase in the very satisfactory range and approximately the same amount in satisfactory -- 76% of the non-graduates indicated that the faculty were willing to listen to them. The availability of the faculty -- approximately 72% indicated satisfactory to very satisfactory. Ability to control the classroom -- 85% indicated satisfactory to very satisfactory. In all of these questions referring to the faculty a very, very small percentage indicated the "not at all" response position for the faculty members. This coincides with the Graduate opinion of the faculty which could be summarized as "excellent".

Question 37: How well did the Department Heads and Administrative personnel help in the attainment of your personal goals? A little better than one-half indicated satisfactory to very satisfactory. Eighty-seven of the respondents indicated "not at all" to this question. Whether this is an "across the board" sentiment or isolated to a few departments remains to be seen.

Rate the Department Heads and Administrative personnel on the following items: Availability -- very high (70%). Interest and concern in your problem -- medium (62%).

## SUMMARY

The very fact that only 16% of the questionnaires were returned casts a shadow on the reliability of this survey. One gets the impression that the "drop outs" have left the college with bitterness and no longer feel any connection even to the point of completing a questionnaire. This is not an unusual occurrence but a normal defense mechanism that we all regret.

The non-graduates found that their studies at the college did help them, for the most part, especially the General Education courses. There was a mild sense of discontent with the counseling services with the exception of those rendered by the faculty. Even those who did not finish their course of study agreed with the alumni in the existence of a strong rapport with the faculty.

They felt that personal development was an important aspect of their stay with the college. One could title this as "Coming of Age at E.C.T.I.". This writer feels that too little concern is given to this facet of our students problems and could very well explain their sometimes "odd" behavior.

The non-graduates disagreed with the graduates on curricular changes. They felt a need for fewer general education courses and more technical. This contradicts their earlier impression of the general education courses which they found very helpful.

The one-half who continued their educations, full or part-time, enrolled in courses leading to the baccalaureate degree. This, I think, is a totally unreliable figure. It would be easy to assume that the majority of the non-respondents were failures, and the transfer student would more readily respond to the survey, thereby upsetting the true balance of this particular item.

The data showing amount of transfer credit received was almost identical to that of the alumni\* and those who transferred found their studies at E.C.T.I. well prepared them for advanced work.

The majority of the respondents felt the rules concerning dress and attendance were helpful in developing their sense of values. This again corresponds to the graduate sentiment. They also rated the

\* See Institute Research Report dated 10-15-68

faculty very highly on all items further strengthening the sense of a close student-teacher relationship.

The non-graduates generally displayed, with some notable exceptions, a fair degree of satisfaction with the institution and its effect on them.

NON-GRADUATE

Jan 1968  
~~██████████~~

Erie County Technical Institute

Alumni Survey

1. Circle the last year in which you were in attendance at Erie County Technical Institute.

1963            1964            1965            1966            1967

Indicate sex      female      male

2. a. Circle the curriculum in which you were a student

Business Administration

Industrial Technology

Chemical Technology

Mechanical Technology

Data Processing

Medical Laboratory Technology

Dental Hygiene

Medical Office Assistant

Electrical Technology

Metallurgical Technology

Executive Secretarial Science

Ophthalmic Dispensing

Food Service Administration

Police Science

Recreation Supervision

- b. How many academic terms did you successfully complete while at ECTI? (circle one)

1            2            3            4            5            6

3. Why did you leave ECTI?

4. Upon leaving school did you take a full time job in a field related to your course work at Erie County Technical Institute? (Circle one)      Yes      No

5. To what extent did your course work at ECTI prepare you for this first job upon leaving ECTI? (Circle one)

Unsatisfactory  
Satisfactory  
Very Satisfactory

To what extent were your technical courses useful?

Very Satisfactory  
Satisfactory  
Unsatisfactory

To what extent were your general education courses useful?

Very Satisfactory  
Satisfactory  
Unsatisfactory

6. What was the salary range of this first job? (circle one)

below \$50 per wk.

\$50 to \$75 per wk.

\$75 to \$100 per wk.

\$100 to \$125 per wk.

\$125 to \$150 per wk.

over \$150 per wk.



7. If you did not take a full time job in a field related to your course work, what then did you do upon leaving ECTI? (circle one)

- Took full time employment in an unrelated area  
Went into the armed forces  
Neither of these

8. Did you continue your education as a: (circle one) full time student  
part time student

9. In what type of program(s) did you continue your education?

- 1) Special non certificate                  4) Baccalaureate Degree  
2) Diploma Program                          5) Masters Degree  
3) Associate Degree                          6) Doctoral Degree

10. Did you complete the program and receive the certificate and diploma or degree?

Yes  
No  
Not Applicable

11. What school or schools did you attend? \_\_\_\_\_

12. Was this additional education in the same field of specialization which you studied at ECTI?

Yes                  No

13. Circle the field or fields in which you continued your education?

- engineering                  technology                  physical science                  social science  
liberal arts                  business                  education                  other

14. How many credits did you receive for the work which you completed at ECTI?

- full                  more than 3/4                  more than 1/2                  more than 1/4  
less than 1/4                  none

15. If you failed to receive the transfer credit you felt you deserved was it primarily because of poor grades?

Yes                  No

16. Did your studies at ECTI prepare you for your advanced studies?

Very Satisfactory  
Satisfactory  
Unsatisfactory  
Not at all

23. While you attended ECTI to what extent were your needs served by

The student activities program (circle one)

High  
Medium  
Low  
Not at all

The Athletic Program (circle one)

High  
Medium  
Low  
Not at all

The library (circle one)

High  
Medium  
Low  
Not at all

24. Relative to the rules at ECTI concerning class attendance and tardiness, would you say that in the development of your sense of values and in practicing independent judgment, these rules:

Helped  
Hindered  
Don't Know

25. Relative to the rules at ECTI concerning dress and grooming, would you say that in the development of your sense of values and in practicing independent judgment, these rules: (circle one)

Helped  
Hindered  
Don't Know

26. Relative to the student government (Student Council) at ECTI, would you say that it helped you develop a sense of values and to practice independent judgment. (circle one)

Yes  
No  
Don't Know

27. Have you participated in alumni activities? (circle one) yes no

28. Would you favor additional alumni activities such as socials, dinner dances, sports events, meetings, newsletters, etc. Yes no

29. Would you participate in such activities? (circle one) Yes No

30. Does the Evening and Extension Division at ECTI offer any programs which you would consider in continuing your education? yes no  
Don't know

31. Circle the salary range of your present job.

under \$5000	\$5000 to \$6000	\$6000 to \$7000
\$7000 to \$8000	\$8000 to \$9000	\$9000 to \$10,000
over \$10,000		

32. Do you attribute your present position and salary to the education and training which you received while at ECTI? (circle one)

absolutely      relatively      possibly      not at all

33. How well did the objectives of the technical training at ECTI fulfill your goals? (circle one)

Very Satisfactory  
Satisfactory  
Unsatisfactory  
Not at all

34. Was the attainment of your goals helped by:

- a) the number of courses offered (circle one)  
Very Satisfactory  
Satisfactory  
Unsatisfactory  
Not at all
- b) Course content (circle one)  
Very Satisfactory  
Satisfactory  
Unsatisfactory  
Not at all
- c) Organization of courses (circle one)  
Very Satisfactory  
Satisfactory  
Unsatisfactory  
Not at all
- d) Quality of instruction (circle one)  
Very Satisfactory  
Satisfactory  
Unsatisfactory  
Not at all
- e) Laboratory facilities  
Very Satisfactory  
Satisfactory  
Unsatisfactory  
Not at all

35. How well did the faculty at ECTI help you obtain your goals? (circle one)

Very Satisfactory  
Satisfactory  
Unsatisfactory  
Not at all

36. How would you rate the faculty in general on the following items:

- |  |   |
|--|---|
| 1.) knowledge of course material (circle one)                          | Very Satisfactory<br>Satisfactory<br>Unsatisfactory<br>Not at all |
| 2.) Interest in teaching the subject (circle one)                      | Very Satisfactory<br>Satisfactory<br>Unsatisfactory<br>Not at all |
| 3.) Speaking ability (circle one)                                      | Very Satisfactory<br>Satisfactory<br>Unsatisfactory<br>Not at all |
| 4.) Creating a classroom atmosphere conducive to learning (circle one) | Very Satisfactory<br>Satisfactory<br>Unsatisfactory<br>Not at all |
| 5.) Making course content understandable (circle one)                  | Very Satisfactory<br>Satisfactory<br>Unsatisfactory<br>Not at all |
| 6.) Willingness to listen to students (circle one)                     | Very satisfactory<br>Satisfactory<br>Unsatisfactory<br>Not at all |
| 7.) Availability (circle one)  | Very Satisfactory<br>Satisfactory<br>Unsatisfactory<br>Not at all |
| 8.) Ability to control the class (circle one)                          | Very satisfactory<br>Satisfactory<br>Unsatisfactory<br>Not at all |
37. How well did your department head and administrative personnel help you obtain your goals? (circle one)
38. How would you rate your department head and administrative personnel on the following items:
- |  |   |
|--|---|
| a) Availability (circle one)                         | Very Satisfactory<br>Satisfactory<br>Unsatisfactory<br>Not at all |
| b) Interest and concern in your problem (circle one) | Very Satisfactory<br>Satisfactory<br>Unsatisfactory<br>Not at all |

ERIE COUNTY TECHNICAL INSTITUTE  
BY MICHAEL T. CUVIELLO AND PHILIP UTTER FOR THE STEERING COMMITTEE FOR MIDDLE STATES ACCREDITATION  
QUESTIONNAIRES MAILED -- 2288  
QUESTIONNAIRES PROCESSED -- 376

ALUMNI SURVEY, JANUARY 1968, NON-GRADUATES  
FOR MIDDLE STATES ACCREDITATION

	1963	1964	1965	1966	1967
SEX.....	MALE 264	40	65	82	81
1. LAST YEAR IN ATTENDANCE .....					
2. CURRICULUM.....BA CH C DP DII ET XS FS IT M ML MO MT OD PS RS	10 37 42 4 20 43 5 23 36 66 19 44 7 13 0 5	6			
ACADEMIC TERMS SUCCESSFULLY COMPLETED.....	1		2	3	4
71	75	10	32	45	40
4. DID YOU TAKE A FULL TIME JOB IN YOUR AREA OF SPECIALIZATION.....	YES 1	NO 215			
5. DID YOUR COURSE WORK AT ECTI PREPARE YOU FOR YOUR FIRST JOB.....	VERY SATIS 51	SATIS 151	UNSATIS 91	NO OPINION 83	
WERE YOUR TECHNICAL COURSES USEFUL....	VERY SATIS 82	SATIS 14	UNSATIS 82	NO OPINION 66	
WERE YOUR GENERAL EDUCATION COURSES USEFUL....	VERY SATIS 66	SATIS 209	UNSATIS 53	NO OPINION 48	
6. WHAT WAS THE SALARY RANGE OF YOUR FIRST JOB.....	\$75 TO \$100 PER WK. 96	\$100 TO \$125 PER WK. 68	\$125 TO \$150 PER WK. 27	OVER \$150 10	
BELOW \$50 PER WK. 32					
17. RATE THE COUNSELING SERVICES YOU RECEIVED AT ECTI.....	VERY SATIS 47	SATIS 17	UNSATIS 14	NO OPINION 38	
COUNSELING FROM THE DEAN OF STUDENTS OFFICE.....	42	174	103	NO OPINION 57	
COUNSELING FROM YOUR DEPARTMENT CHAIRMAN....	85	SATIS 133	UNSATIS 119	NO OPINION 39	
COUNSELING FROM FACULTY MEMBERS....	118	VERY SATIS 164	UNSATIS 70	NO OPINION 24	



13.	FIELDS IN WHICH EDUCATION WAS CONTINUED....	LIB. ARTS SOC. SCI. PHY. SCI.	18 15	BUS. ED.	39 22	OTHER 28
14.	CREDITS TRANSFERRED FROM ECTI....	FULL MORE THAN 3/4 39	50	MORE THAN 1/2 40	50	LESS THAN 1/4 25
15.	FAILED TO RECEIVE TRANSFER CREDIT BECAUSE OF POOR GRADES.....	YES 41	NO 121	NOT AT ALL 46	NO OPINION 158	NONE 50
16.	STUDIES AT ECTI PREPARED FOR ADVANCED STUDIES.....	VERY SATIS 35	SATIS 106	UNSATIS 31	NOT AT ALL 46	NO OPINION 158
23.	INDICATE HOW YOUR NEEDS WERE SERVED....	HIGH 50	MEDIUM 112	LOW 94	NOT AT ALL 101	NO OPINION 19
24.	RULES CONCERNING CLASS ATTENDANCE DEVELOP VALUES AND INDEPENDENT JUDGMENT....	HELPED 174	HINDERED 126	DON'T KNOW 50	NO OPINION 25	NO OPINION 19
25.	RULES CONCERNING DRESS AND GROOMING DEVELOP VALUES AND INDEPENDENT JUDGMENT....	HELPED 204	HINDERED 73	DON'T KNOW 68	NO OPINION 31	NO OPINION 17
26.	RULES CONCERNING GOVERNMENT DEVELOP VALUES AND INDEPENDENT JUDGMENT....	YES 87	NO 172	DON'T KNOW 95	NO OPINION 22	NO OPINION 19
27.	PARTICIPATED IN ALUMNI ACTIVITIES.....	YES 38	NO 39	NO OPINION 133	NO OPINION 55	NO OPINION 188
28.	FAILED ADDITIONAL ALUMNI ACTIVITIES.....	YES 38	NO 39	NO OPINION 133	NO OPINION 55	NO OPINION 188

29. WOULD PARTICIPATE IN ADDITIONAL ALUMNI ACTIVITIES.....

YES 167  
NO 163

NO OPINION 46

30. EVENING AND EXT. DIV. AT ECTI OFFERS PROGRAMS FOR CONTINUING EDUCATION.....	NO 124 DON'T KNOW 95	NO OPINION 22
31. SALARY RANGE OF PRESENT JOB.....	UNDER \$5000 \$5000 to \$6000 \$6000 to \$7000 \$7000 to \$8000 \$8000 to \$9000 \$9000 to \$10,000 OVER \$10,000	126 80 44 29 19 7 6
32. PRESENT WORK SITUATION DUE TO EDUCATION FROM ECTI....ABSOLUTELY	RELATIVELY POSSIBLY NOT AT ALL	NOT APPLY 49
33. OBJECTIVES OF TECH. ED. AT ECTI FULFILL PERSONAL GOALS... VERY SATIS	SATIS 161 UNSATIS 66	NOT AT ALL 82 NOT APPLY 28
34. ATTAINMENT OF GOALS WAS HELPED BY.....	VERY SATIS 36 NUMBER OF COURSES OFFERED.. 71 COURSE CONTENT.. 32 ORGANIZATION OF COURSES 75 QUALITY OF INSTRUCTION.. 109 LABORATORY FACILITIES.. 163	NOT AT ALL 82 39 37 38 42 38
35. THE FACULTY AT ECTI HELPED THE ATTAINMENT OF PERSONAL GOALS..	VERY SATIS 68	NOT AT ALL 74 NOT APPLY 25
36. RATE THE FACULTY IN GENERAL ON THE FOLLOWING ITEMS..	VERY SATIS 176 KNOWLEDGE OF COURSE MATERIAL .. 104 INTEREST IN TEACHING THE SUBJECT .. 83 SPEAKING ABILITY .. 23 CREATING A CLASSROOM ATMOSPHERE CONDUCIVE TO LEARNING 72	NOT AT ALL 19 2 7 3 52 17 8 8 8 8 10 6 6 5

37. DEPARTMENT HEADS AND ADMINISTRATIVE PERSONNEL HELP THE ATTAINMENT OF PERSONAL GOALS....	NO OPINION 18
VERY SATIS	SATIS 87
78	UNSATIS 69
124	

38. RATE YOUR DEPARTMENT HEAD AND ADMINISTRATIVE PERSONNEL ON THE FOLLOWING ITEMS...	8
AVAILABILITY....	27
INTEREST AND CONCERN IN YOUR PROBLEM....	13
104	156
121	115
	81
	115
	82

END